

EEOs – Extra Educational Opportunities

EEOs are earned when an individual student or a class continues disturbance-behavior after having been corrected.

Each EEO requires a separate piece of paper. Either use a keyboard or very legible penmanship (either cursive or print) to complete the exercise. Observe margins and use correct spelling and punctuation. Sign and date the assignment. Obtain the signature of a parent or adult guardian. Unless otherwise instructed, on the next school day turn in the assignment to the teacher who assigned it.

If a student is innocent of class disturbance, he/she may write a letter to the teacher that explains why he/she is excusing himself/herself from the EEO assignment. It, too, requires a parent/guardian signature.

1. Refer to the *School Handbook*, page 8, **Role of the Student**. “Students of Sacred Heart School commit themselves to be peacemakers, servant-leaders, community builders, and eager learners who practice the virtues of respect, generosity, hospitality, kindness and industry.”

Create a rhyming poem that summarizes the ideas expressed in that paragraph. The rhyming poem must have a minimum of eight lines. Be prepared to recite the poem.

2. Refer to the *School Handbook*, page 8, **Role of the Student**.

To the tune of a well-known song (eg. Jingle Bells) write lyrics that summarize the ideas expressed in that paragraph. Be prepared to sing the song.

3. Who is the **classroom patron saint**? Name three of his/her personality traits or characteristics that are admirable. Write a five-sentence paragraph that explains how those qualities would make a positive difference if you lived them consistently. Be prepared to read your essay aloud.

4. From the Bible read about the meaning of **LOVE**. (I Corinthians 13:4-7). Copy those sentences. Each time the word “love” appears replace it with your name. Then re-read the paragraph.

If five random students read your re-phrased paragraph, would they agree that it truly describes you? Why or why not? Write a five-sentence paragraph that explains your answer.

5. From the Bible read the Book of Sirach, Chapter 6, verses 5-17 on the topic of **Friendship**. Write a five-sentence “reaction” or “self-reflection” paragraph.

6. From the Bible read about **Christian Behavior**. (*Part 1=Romans 12:9-13*); (*Part 2=Romans 12: 14-16*); (*Part 3 = Romans 12: 17-21*). Choose ONE Part. On a paper 8.5x11 inches make a mini-poster; an artistic summary of its message. Use words and illustrations.

7. What is the **Saint Francis Peace Prayer**? “Lord, make me an instrument of your peace . . .” Research the words. Make an artistic book marker with the words of the prayer.

8. Name ten qualities, characteristics, personality traits of **Mary** that you admire. Then find those words in a magazine or newspaper and make a mini-collage on 8.5x11 inch paper. If you cannot find the words then create them by cutting the letters out of a magazine or newspaper and put them together to form the word.

9. What are five **friend-qualities** that you look for in a person? List the five qualities and write a definition of each quality. Create a book marker.

10. Create a Motivational Poster. Name five qualities that are necessary for **school success**. For each quality, research a quotation about it. Make a mini-poster on 8/5x11 inch paper. Remember to use quotation marks and to cite the name of the author for each quotation.