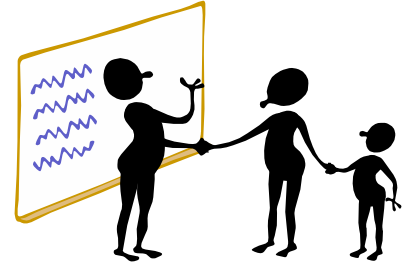


# Home, School and Student-Success

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**Security**, (*rootedness/stability*), is the sense of trust, emotional safety, and confidence that my needs will receive predictable response from the significant people in my life and situation. With this assurance, my energies are available to deal with unpredictable stresses.

## Security Practices

- Establish routine, procedure, and system.
- Organize the environment.
- Initiate safety precautions
  - both physical and emotional.
- Provide attentiveness and inclusion.
- Establish consistency, continuity, and predictability.
- Keep promises.
- Anticipate needs and schedules.

**What I say is what I do!**

**I say what I mean and  
I mean what I say.**



**Autonomy**, (*self-control/self-reliance*), is the sense of respectful independence, inner authority, and responsibility that permits me to make appropriate decisions without the need of supervision.

**I do nothing for a child  
that the child is capable  
of doing independently.**

**I emphasize effort  
More than result.**

## Autonomy Practices

- Provide prudent supervision – not intrusion.
- Encourage rather than praise.
- Provide choices.
- Allow responsible independence.
- Encourage respectful assertiveness.
- Expect accountability for choices & consequences.
- Model self-control.

**Initiative**, (*responsibility/self-confidence*), is the interior motivation to originate plans and the personal capacity to conquer tasks as a self-starter without requiring the coaxing of another person.

## I value IDEAS and PROCESS more than product.

- Allow exposure to varied experiences.
- Give patient, respectful answers to questions.
- Enforce natural consequences.
- Establish standards & deadlines.
- Demonstrate freedom balanced with responsibility and the common good.
- Encourage “risk taking.”
- Intervene only when child infringes on the rights of another.
- Model how to recover after a mistake.
- Provide materials, tools, and resources that support varied interests.

**Industry**, (*stick-to-it-tive-ness/accomplishment*), is the capacity to be persistent and diligent, to follow through on a task, and to create a systematic approach for problem solving and responsibilities.

- Provide steady care over time.
- Affirm productivity and accomplishment.
- Meet deadlines.
- Finish tasks.
- Encourage SELF-competition.
- Plan long-range projects.
- Model time management & planning.
- Encourage organizational skills.
- Set realistic time expectations.
- Work side-by-side on difficult tasks.

**I plan my work and  
I work my plan.**



**If I fail to plan,  
I plan to fail.**

**Genuine Affection**, (*unconditional love*) is communication of appreciation, acceptance, and valued preference regardless of the competence or accomplishment of a person.

- Show respect in attitude & speech.
- Give validation.
- Initiate contact.
- Promote inclusion & individualization
- Encourage
- Appreciate
- Respect confidentiality.
- Enjoy spontaneous fun.
- Express affirmation.

**What I do speaks so loudly  
that others cannot hear what I am saying.**